

R U S S I A N

BASIC COURSE

Taped Exercises

Volume V

Units 17-20

WORKBOOK

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PREFACE

This is the 5th volume of the Russian Basic Course, Taped Exercises. The Taped Exercises were developed as part of the overall development specifications for DLI Work Unit 0114, Revision of Taped Exercises in 20 Languages. The objective of Work Unit 0114 is to improve DLI audio software and to incorporate recent advances in language teaching/learning techniques into DLI courses. These materials are intended to supplement or replace existing tape materials in each of the 20 basic courses encompassed by this work unit. Special emphasis is placed on creative activities, realistic situations, and authentic speech variations. The inclusion of a self-evaluative instrument for each unit represents a new approach in DLI instructional methods. The materials can be used for self-study purposes outside of the class or in a language lab under the guidance of an instructor. They can provide the student with additional exercises for material which was previously introduced in class, and, as remedial or refresher exercises, they can be used whenever extra practice is appropriate.

These materials embody an analysis of the Russian Basic Course and emphasize aspects of acquiring listening comprehension skills which experience has demonstrated to be of particular difficulty for English-speaking students.

The materials consist of six instructor volumes, six student workbooks and 25 tapes.

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UNIT 17

OBJECTIVES

1. Upon completion of this unit the student will be able to:
 - a. understand 31 new words presented in isolation, in sentences, or in a larger context.
 - b. write correctly these words in short phrases and sentences from dictation.
 - c. identify numbers in the range of 1-30 which appear in sentences and also numbers in isolation which are called out in groups of three digits.
2. Ninety percent accuracy is the accepted level of performance measured through self-evaluative tests.
3. This unit should not be used before Lesson 30 of the Russian Basic Course.

UNIT 17

PART 1 (VOCABULARY)

Exercise 1.

In this exercise you will hear a series of words pronounced first in isolation and then in sentences. Check off on the answer sheet the English word (one in each block of three words) that corresponds to the Russian word uttered in isolation.

Check your answers with the key for Exercise 1. If you make more than two errors, go over the exercise again until you achieve the required proficiency.

Answer Sheet

1. a. good
b. new
c. children's
2. a. kindergarten
b. school
c. club
3. a. dictation
b. inspection
c. lesson
4. a. nurse
b. girl student
c. sister
5. a. daughter
b. sister
c. mother
6. a. company
b. unit
c. battalion
7. a. earlier
b. later
c. less
8. a. teacher (m.)
b. writer (f.)
c. writer (m.)
9. a. writer (m.)
b. writer (f.)
c. teacher (f.)
10. a. to command
b. to manage
c. to receive
11. a. squad
b. company
c. battalion

12. a. to work
b. to talk
c. to smoke
13. a. larger
b. better
c. smaller
14. a. still
b. no longer; any more
c. certainly
15. a. unit of any size
b. subunit (larger than a regiment)
c. subunit (less than a regiment)
16. a. text
b. book
c. story
17. a. brother
b. uncle
c. father
18. a. company
b. squad
c. platoon
19. a. army
b. division
c. corps
20. a. squad
b. platoon
c. battalion
21. a. large unit (larger than a regiment)
b. large unit (larger than a division)
c. large unit of any size
22. a. with
b. without
c. from
23. a. of what
b. without what
c. with what

24. a. from whom
b. with whom
c. to whom
25. a. sandwich
b. bread
c. ham
26. a. teacher (f.)
b. interpreter (f.)
c. nurse
27. a. to work at...
b. to serve at...
c. to be in charge of...
28. a. smaller
b. larger
c. better
29. a. That's well!
b. Is that so?
c. What a pity!
30. a. three
b. thirteen
c. thirty
31. a. thirtieth
b. thirteenth
c. third

PART 2 (DICTATION)Exercise 2.

You will hear ten words or phrases which are used in the forthcoming dictation. Listen to each word or phrase and associate it mentally with the printed form below.

1. больше работы
2. раньше
3. бутерброд
4. медсестра
5. переводчицей
6. детский сад
7. командует отделением
8. взводом
9. батальоном
10. позже

Exercise 3.

You will now take a dictation. Write down the 20 sentences in the space provided. Each sentence will be dictated only once. Complete the entire dictation without stopping the tape and then correct your spelling using the key for this exercise.

Grade your dictation using the established system. If your errors total more than 16 points, repeat the exercise by listening to the dictation again and writing down the correct form on the same answer sheet.

Answer Sheet

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____

16. _____

17. _____

18. _____

19. _____

20. _____

PART 3 (NUMBER EXERCISES)Exercise 4.

In this comprehension exercise you will hear sentences containing numbers in the range from 1 to 30. Write down only the number used in each sentence on the appropriate line of the answer sheet. Use numerals in your answers (do not spell them out). Differentiate between cardinal and ordinal numbers.

Check your answers with the key for this exercise. If you make more than one error, go over the material again until you achieve the required proficiency.

Answer Sheet

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Exercise 5.

You will hear a series of numbers spoken in groups of three digits. Write them down on the answer sheet.

Check your answers with the key for this exercise. The passing score is 18 correct answers. If you do not achieve this score, repeat the exercise.

Answer Sheet

- | | | | | |
|----------|----------|-----------|-----------|-----------|
| 1. _____ | 5. _____ | 9. _____ | 13. _____ | 17. _____ |
| 2. _____ | 6. _____ | 10. _____ | 14. _____ | 18. _____ |
| 3. _____ | 7. _____ | 11. _____ | 15. _____ | 19. _____ |
| 4. _____ | 8. _____ | 12. _____ | 16. _____ | 20. _____ |

Key to Exercise 1.

- | | |
|-------|-------|
| 1. c | 23. c |
| 2. a | 24. b |
| 3. b | 25. a |
| 4. a | 26. b |
| 5. c | 27. c |
| 6. a | 28. a |
| 7. b | 29. b |
| 8. c | 30. c |
| 9. b | 31. a |
| 10. a | |
| 11. c | |
| 12. b | |
| 13. a | |
| 14. b | |
| 15. c | |
| 16. a | |
| 17. c | |
| 18. b | |
| 19. c | |
| 20. b | |
| 21. a | |
| 22. a | |

Key to Exercise 3.

1. Ива́н Ива́нович Макси́мов - врач.
2. Он заведу́ет го́спиталем.
3. Тепе́рь у него́ бо́льше рабо́ты.
4. Поэ́тому он уезжа́ет из до́му ра́ньше.
5. Он за́втракает в го́спитале.
6. Он ест бу́тербро́д и пьёт ко́фе.
7. До́чь Макси́мова - ме́дсестра́.
8. Ра́ньше она́ бы́ла перево́дчицей.
9. Сы́н до́ктора хо́дит в де́тский сад.
10. Бра́тья Макси́мова слу́жат в а́рмии.
11. Оди́н брат до́ктора - ста́ршина́.
12. Он кома́ндует отде́лением.
13. Друго́й брат - лейте́нант.
14. Он кома́ндует взво́дом.
15. Ста́рший брат тепе́рь майо́р.
16. Он кома́ндует бата́льоном.
17. Ещѐ неда́вно он бы́л капита́ном.
18. Тогда́ он бы́л команди́ром ро́ты.
19. Сего́дня у него́ в бата́льоне инспе́кция.
20. Поэ́тому он уезжа́ет до́мой по́зже.

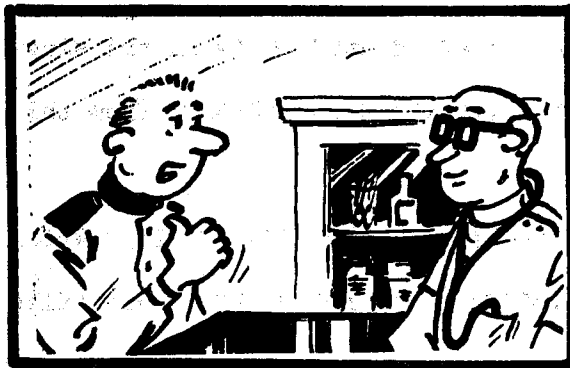
Key to Exercise 4.

1. 22
2. 2nd
3. 29
4. 30th
5. 26
6. 17
7. 23rd
8. 29th
9. 4th
10. 11

Key to Exercise 5.

- | | | | | |
|--------|--------|---------|---------|---------|
| 1. 376 | 5. 918 | 9. 854 | 13. 623 | 17. 591 |
| 2. 800 | 6. 113 | 10. 390 | 14. 454 | 18. 348 |
| 3. 740 | 7. 364 | 11. 204 | 15. 214 | 19. 848 |
| 4. 563 | 8. 759 | 12. 518 | 16. 720 | 20. 976 |

This is the end of Unit 17.



В госпитале

UNIT 18

OBJECTIVES

1. Upon completion of this unit the student will be able to:
 - a. understand 26 new words presented in isolation, in sentences, or in a larger context.
 - b. understand and construct sentences involving the use of all six cases of masculine and neuter nouns in the singular.
 - c. write correctly words and phrases from this unit when heard in dictation.
 - d. identify numbers in the range of 1-32 which appear in sentences and also numbers in isolation which are called out in groups of three digits.
2. Ninety percent accuracy is the accepted level of performance measured through self-evaluative tests.
3. This unit should not be used before Lesson 32 of the Russian Basic Course.

UNIT 18

PART 1 (VOCABULARY)

Exercise 1.

In this exercise you will hear a series of words or phrases pronounced first in isolation and then in sentences. Check off the English word on the answer sheet (one in each block of three words) that corresponds to the Russian word in isolation.

Check your answers with the key to Exercise 1. If you make more than two errors, go over the exercise again until you achieve the required proficiency.

Answer Sheet

1. a. HQ
b. post office
c. administration
2. a. to begin
b. to finish
c. to continue
3. a. to continue
b. to begin
c. to end
4. a. officers
b. soldiers
c. people
5. a. to finish
b. to begin
c. to continue
6. a. to begin
b. to end
c. to be
7. a. start (imp.)
b. continue (imp.)
c. finish (imp.)
8. a. start (imp.)
b. finish (imp.)
c. continue (imp.)
9. a. start (imp.)
b. finish (imp.)
c. continue (imp.)
10. a. sister
b. lady
c. wife
11. a. continue (imp.)
b. finish (imp.)
c. start (imp.)

12. a. to start
b. to continue
c. to end
13. a. sergeant
b. pfc
c. private
14. a. conversation
b. bell
c. dictation
15. a. peasant
b. mechanic
c. pilot
16. a. beautiful
b. young
c. tall
17. a. commander
b. doctor
c. chief
18. a. money
b. time
c. ticket
19. a. too much
b. much
c. how much
20. a. city
b. village (large)
c. field
21. a. during
b. after
c. before
22. a. early
b. on time
c. late
23. a. peasant; farmer (f.)
b. teacher (f.)
c. doctor

- 24. a. towns
b. lakes
c. villages (large)

- 25. a. when
b. how long
c. why

- 26. a. in one's spare time
b. sometimes
c. often

PART 2 (STRUCTURAL EXERCISES)Exercise 2.

You will hear several questions on tape. After each question, the speaker will say a word (a noun). Answer each question by using the appropriate case form of the noun uttered by the speaker.

Write down a correct answer in the space provided and listen to the confirmation. Complete the entire exercise and then check your answers with the key to Exercise 2. Now listen to the tape.

(T = Tape or stimulus; S = Student response; C = Confirmation)

Answer Sheet

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

PART 3 (DICTATION)Exercise 3.

You will hear ten words or phrases which are used in the forthcoming dictation. Listen to each word or phrase and associate it mentally with the printed form below.

1. село
2. разные люди
3. крестьяне
4. молодой человек
5. начинает
6. вовремя
7. во время обеда
8. продолжается
9. кончает
10. свободное время

Exercise 4.

You will now take a dictation. Write down the twenty sentences in the space provided. Each sentence will be dictated only once. Don't stop the tape until you complete the entire dictation. Correct your spelling using the key for this exercise.

Grade your dictation in accordance with the established system. If your errors total more than 16 points, repeat the exercise by listening to the dictation again and writing down the correct forms on the same answer sheet.

Answer Sheet

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____

16. _____

17. _____

18. _____

19. _____

20. _____

PART 4 (NUMBER EXERCISES)Exercise 5.

You will hear sentences containing numbers in the range from 1 to 32. On the appropriate line of the answer sheet, write down the number used in each sentence. Use numerals in your answers and differentiate between cardinal and ordinal numbers.

Check your answers with the key for this exercise. If you make more than one error, go over the material again until you achieve the required proficiency.

Answer Sheet

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Exercise 6.

You will hear a series of numbers called out in groups of three digits. Write them down on the answer sheet.

Check your answers with the key for this exercise. The passing score is 18 correct answers. If you do not achieve this score, repeat the exercise.

Answer Sheet

- | | | | | |
|----------|----------|-----------|-----------|-----------|
| 1. _____ | 5. _____ | 9. _____ | 13. _____ | 17. _____ |
| 2. _____ | 6. _____ | 10. _____ | 14. _____ | 18. _____ |
| 3. _____ | 7. _____ | 11. _____ | 15. _____ | 19. _____ |
| 4. _____ | 8. _____ | 12. _____ | 16. _____ | 20. _____ |

Key to Exercise 1.

- | | | | |
|-----|---|-----|---|
| 1. | c | 24. | c |
| 2. | a | 25. | b |
| 3. | b | 26. | a |
| 4. | c | | |
| 5. | a | | |
| 6. | b | | |
| 7. | a | | |
| 8. | b | | |
| 9. | c | | |
| 10. | b | | |
| 11. | a | | |
| 12. | b | | |
| 13. | c | | |
| 14. | b | | |
| 15. | a | | |
| 16. | b | | |
| 17. | c | | |
| 18. | b | | |
| 19. | c | | |
| 20. | b | | |
| 21. | a | | |
| 22. | b | | |
| 23. | a | | |

Key to Exercise 4.

1. Селó - это большáя деревня.
2. Вот здáние администрáции селá.
3. Сюдá прихóдят рáзные люди.
4. Здесь рабóтает Никола́ев.
5. В ко́мнате сидят крестья́не.
6. Один крестья́нин ждёт нача́льника.
7. Напра́во сидит молодáя крестья́нка.
8. Она́ то́же здесь по де́лу.
9. Никола́ев ещё молодóй челове́к.
10. Он начина́ет рабóту у́тром.
11. Он всегда́ прихóдит на рабóту во́время.
12. Сейча́с он говорит с крестья́нкой.
13. Никола́ев слы́шит звоно́к.
14. Э́то звонит его́ нача́льник.
15. Они́ идут́ вме́сте обе́дать.
16. Во вре́мя обе́да они́ разговáрива́ют.
17. Пóсле обе́да рабóта продо́лжается.
18. Никола́ев конча́ет рабóту ве́чером.
19. Потóм у него́ свобóдное вре́мя.
20. Ско́ро у Никола́ева бу́дет о́тпуск.

Key to Exercise 5.

1. 32nd
2. 30
3. 24th
4. 7th
5. 10
6. 16
7. 29
8. 25
9. 3rd
10. 4th

Key to Exercise 6.

1. 900	5. 431	9. 511	13. 672	17. 901
2. 425	6. 107	10. 470	14. 129	18. 800
3. 718	7. 774	11. 389	15. 236	19. 347
4. 569	8. 395	12. 585	16. 798	20. 612

This is the end of Unit 18.



Селѡ.

UNIT 19

OBJECTIVES

1. Upon completion of this unit the student will be able to:
 - a. understand 18 new words presented in isolation, in sentences, or in a larger context.
 - b. understand and construct sentences involving the use of the following verbs: ВХОДИ́ТЬ, ВЫХОДИ́ТЬ, ВЪЕЗЖА́ТЬ, ВЫЕЗЖА́ТЬ, ОТКРЫВА́ТЬ, ЗАКРЫВА́ТЬ.
 - c. write correctly words and phrases from this unit when heard in dictation.
 - d. identify numbers in isolation which are called out in groups of three digits.
2. Ninety percent accuracy is the accepted level of performance measured through self-evaluative tests.
3. This unit should not be used before Lesson 33 of the Russian Basic Course.

UNIT 19

PART 1 (VOCABULARY)

Exercise 1.

In this exercise you will hear a series of words pronounced first in isolation and then in sentences. Check off the English word on the answer sheet (one in each block of three words) that corresponds to the Russian word in isolation.

Check your answers with the key for Exercise 1. If you make more than 2 errors, go over the exercise again until you achieve the required proficiency.

Answer Sheet

1. a. to take
b. to look
c. to show
2. a. park
b. school
c. post office
3. a. to come out
b. to drive in
c. to come in
4. a. to come in
b. to come out
c. to drive out
5. a. kitchen
b. garage
c. store
6. a. to drive out
b. to drive in
c. to walk in
7. a. to drive in
b. to walk out
c. to drive out
8. a. music
b. lecture
c. story
9. a. chair
b. table
c. lamp
10. a. man
b. woman
c. child
11. a. square
b. street
c. road

- 12. a. man
b. woman
c. child
- 13. a. dialog
b. book
c. story
- 14. a. bus
b. car
c. streetcar
- 15. a. restaurant
b. school
c. store
- 16. a. mail carrier
b. waiter
c. mechanic
- 17. a. to walk in
b. to close
c. to open
- 18. a. to open
b. to close
c. to show

PART 2 (STORY)Exercise 2.

The story which you will hear on tape contains the vocabulary of this unit. After hearing the entire story, stop the tape and pick out the statements on the answer sheet that are true in relation to the story. Note that there are three statements in each block, but only one is a true statement in reference to the story. Mark (check off) the one you feel fits the story best.

Check your answers with the key for this exercise. If you make more than one error, go over the exercise again until you achieve the required proficiency.

Answer Sheet

1. a. Sgt. Smith is a student.
b. Sgt. Smith is a mechanic.
c. Sgt. Smith is a physician.
2. a. Sgt. Smith studies English.
b. Sgt. Smith studies French.
c. Sgt. Smith studies Russian.
3. a. Sgt. Smith lives close to the school.
b. Sgt. Smith lives far from the school.
c. Sgt. Smith lives on the school campus.
4. a. The road to the Presidio is new.
b. The road to the Presidio is bad.
c. The road to the Presidio is beautiful.
5. a. The first lesson is called the dialog.
b. The first lesson is called the dictation.
c. The first lesson is called the oral exercises.
6. a. Sgt. Smith eats his lunch at home.
b. Sgt. Smith eats his lunch at the club.
c. Sgt. Smith eats his lunch at the restaurant.
7. a. After lunch, the second lesson begins.
b. After lunch, the third lesson begins.
c. After lunch, the fourth lesson begins.
8. a. After the lessons, Sgt. Smith goes home.
b. After the lessons, Sgt. Smith goes to the club.
c. After the lessons, Sgt. Smith goes to the library.
9. a. Sgt. Smith drives into the garage very inattentively.
b. Sgt. Smith drives into the garage very fast.
c. Sgt. Smith drives into the garage slowly.
10. a. In the evening, Sgt. Smith goes to the club.
b. In the evening, Sgt. Smith studies his lessons.
c. In the evening, Sgt. Smith goes to the movies.

PART 3 (STRUCTURAL EXERCISES)Exercise 3.

Next you will hear several sentences. Each sentence will contain a verb from the vocabulary of this unit. After listening to each sentence, change the sentence by using a verb with the opposite meaning.

Write down a correct response in the space provided and listen to the confirmation. Complete the entire exercise and then check your answers with the key to Exercise 3. Now listen to the tape.

(T = Tape or stimulus; S = Student response; C = Confirmation)

Answer Sheet

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

PART 4 (DICTATION)Exercise 4.

You will hear ten words or phrases which are parts of the forthcoming dictation.

Listen to each word or phrase and associate it mentally with the printed form below.

1. выезжает из гаража́
2. открывает дверь
3. входит
4. входят в лавку
5. смотрит в окно́
6. видит женщину
7. мужчина
8. отъезжают
9. закрывает лавку
10. въезжает в гара́ж

Exercise 5.

You will now take a dictation. Write down the 20 sentences in the space provided below. Don't stop the tape until you complete the entire dictation. Correct your spelling using the key for this exercise.

Grade your dictation in accordance with the established system. If your errors total more than 16 points, repeat the exercise by listening to the dictation again and writing down the correct forms on the same answer sheet.

Answer Sheet

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____

16. _____

17. _____

18. _____

19. _____

20. _____

PART 5 (NUMBER EXERCISES)Exercise 6.

You will hear a series of numbers spoken in groups of three digits. Write them down on the answer sheet.

Check your answers with the key for this exercise. The passing score is 18 correct answers. If you do not achieve this score, repeat the exercise.

Answer Sheet

- | | | | | |
|----------|----------|-----------|-----------|-----------|
| 1. _____ | 5. _____ | 9. _____ | 13. _____ | 17. _____ |
| 2. _____ | 6. _____ | 10. _____ | 14. _____ | 18. _____ |
| 3. _____ | 7. _____ | 11. _____ | 15. _____ | 19. _____ |
| 4. _____ | 8. _____ | 12. _____ | 16. _____ | 20. _____ |

Key to Exercise 1.

1. b
2. a
3. c
4. b
5. a
6. b
7. c
8. a
9. c
10. b
11. a
12. a
13. c
14. b
15. c
16. a
17. c
18. b

Key to Exercise 2.

1. a
2. c
3. b
4. c
5. a
6. b
7. c
8. a
9. c
10. b

Key to Exercise 3.

1. Дети выходят из комнаты.
2. В гостиницу входят люди.
3. Откройте окно!
4. Я закрываю дверь и выхожу из дома.
5. Автомобиль выезжает из парка.
6. Мы входим и открываем дверь.
7. Наши танки выезжают из деревни.
8. Я всегда медленно выезжаю из гаража.
9. Скоро открывают лавку.
10. Машины выезжают из леса.

Key to Exercise 5.

1. Госпожа́ Ка́рпова раба́тает в ла́вке.
2. Ла́вка нахо́дится на пло́щади.
3. Госпожа́ Ка́рпова е́здит на раба́ту на маши́не.
4. Ка́ждое у́тро она́ ме́дленно выезжа́ет из гаража́.
5. Потóм она́ приезжа́ет в ла́вку.
6. Она́ открыва́ет дверь и вхо́дит в зда́ние.
7. В ла́вку все́ время вхо́дят лю́ди.
8. Сейча́с у госпожи́ Ка́рповой ме́ньше раба́ты.
9. Она́ смóтрит в окно́.
10. На пло́щади она́ ви́дит же́нщину.
11. Же́нщина выхо́дит из магази́на.
12. У неё в руке́ но́вая ла́мпа.
13. Же́нщина иде́т к маши́не.
14. О́коло маши́ны её жде́т мужчи́на.
15. Они́ отъезжа́ют от магази́на.
16. Ве́чером госпожа́ Ка́рпова закрыва́ет ла́вку.
17. Она́ е́дет домóй.
18. Она́ ме́дленно въезжа́ет в гара́ж.
19. До́ма госпожа́ Ка́рпова и её муж у́жинают.
20. Потóм они́ чита́ют и слéшают му́зыку.

Key to Exercise 6.

- | | | | | |
|--------|--------|---------|---------|---------|
| 1. 726 | 5. 198 | 9. 928 | 13. 612 | 17. 701 |
| 2. 314 | 6. 650 | 10. 453 | 14. 256 | 18. 839 |
| 3. 854 | 7. 400 | 11. 270 | 15. 348 | 19. 745 |
| 4. 720 | 8. 347 | 12. 900 | 16. 561 | 20. 501 |

This is the end of Unit 19.



Русская деревня

UNIT 20

OBJECTIVES

1. Upon completion of this unit the student will be able to:
 - a. understand 37 new words presented in isolation, in sentences, or in a larger context.
 - b. understand and construct sentences involving the use of the personal pronouns Я, ТЫ, МЫ, and ВЫ.
 - c. write correctly words and phrases from this unit when heard in dictation.
 - d. identify numbers in the range of 1-34 which appear in sentences.
2. Ninety percent accuracy is the accepted level of performance measured through self-evaluative tests.
3. This unit should not be used before Lesson 34 of the Russian Basic Course.

UNIT 20

PART 1 (VOCABULARY)

Exercise 1.

In this exercise you will hear a series of words pronounced first in isolation and then in sentences. Check off the English word on the answer sheet (one in each block of three words) that corresponds to the Russian word in isolation.

Check your answers with the key for Exercise 1. If you make more than 3 errors, go over the exercise again until you achieve the required proficiency.

Answer Sheet

1. a. winter
b. summer
c. spring
2. a. in the winter
b. in the spring
c. in the autumn
3. a. cold
b. warm
c. hot
4. a. in the night
b. in the evening
c. in the morning
5. a. rain
b. sun
c. fog
6. a. in the winter
b. in the spring
c. in the summer
7. a. warm
b. cold
c. hot
8. a. (it's) cold
b. (it's) hot
c. (it's) warm
9. a. club
b. bar
c. movies
10. a. beach
b. picture
c. view
11. a. even
b. also
c. of course

12. a. tourist (f.)
b. tourist (m.)
c. friend (m.)
13. a. friend (f.)
b. tourist (m.)
c. tourist (f.)
14. a. morning
b. night
c. evening
15. a. summer
b. spring
c. year
16. a. months of the year
b. seasons of the year
c. days in the year
17. a. cold
b. warm
c. hot
18. a. (it's) hot
b. (it's) cold
c. (it's) warm
19. a. spring
b. summer
c. winter
20. a. to lie in the sun
b. to look at the sun
c. to work in the sun
21. a. summer
b. winter
c. spring
22. a. in the summer
b. in the autumn
c. in the winter
23. a. ocean
b. lake
c. river

- 24. a. chair
b. table
c. TV set

- 25. a. to read
b. to eat
c. to sleep

- 26. a. winter
b. autumn
c. summer

- 27. a. in the autumn
b. in the winter
c. in the spring

Exercise 2.

Listen to the following vocabulary items and indicate the correct English equivalent by writing its identifying letter in the space provided. Begin at the left column for trial one.

Check your answers with the key to Exercise 2. The correct identification of all ten words (by matching with the appropriate letters) is necessary for the successful completion of this exercise.

If you do not complete trial one successfully, go to the next trial. There you will hear the same words but in a different order.

The variations of this exercise will be presented on the tape in three trials. Regardless of whether you made mistakes or not, it is recommended that you go through all trials.

Answer Sheet

- a. (that's) correct
- b. (it's) clean
- c. (this is) interesting
- d. (this is) important
- e. (that's) good
- f. (it's) cold
- g. (that's) difficult
- h. (this is) cheap
- i. (this is) bad
- j. (that's) expensive

1.)	2.)	3.)
1. _____	1. _____	1. _____
2. _____	2. _____	2. _____
3. _____	3. _____	3. _____
4. _____	4. _____	4. _____
5. _____	5. _____	5. _____
6. _____	6. _____	6. _____
7. _____	7. _____	7. _____
8. _____	8. _____	8. _____
9. _____	9. _____	9. _____
10. _____	10. _____	10. _____

PART 2 (STRUCTURAL EXERCISES)Exercise 3.

You will now hear several questions on tape. After each question, the speaker will say a personal pronoun. Answer each question utilizing the personal pronoun in its proper form.

Write down your answer in the space provided and listen to the confirmation. Complete the entire exercise and then check your answers with the key to Exercise 3. Now listen to the tape.

Answer Sheet

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

PART 3 (DICTATION)Exercise 4.

Next you will hear ten words or phrases which are used in the forthcoming dictation.

Listen to each word or phrase and associate it mentally with the printed form below.

1. на берегу океана
2. с видом на океан
3. туристы
4. тёплая погода
5. солнце
6. жарко
7. лежим на солнце
8. красиво
9. зимой
10. дорого

Exercise 5.

You will now take a dictation. Write down the sentences in the space provided. Don't stop the tape until you complete the entire dictation. Correct your spelling using the key for Exercise 5.

Grade your dictation in accordance with the established system. If your errors total more than 16 points, repeat the exercise by listening to the dictation again and writing down the correct forms on the same answer sheet.

Answer Sheet

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____

16. _____

17. _____

18. _____

19. _____

20. _____

PART 4 (NUMBER EXERCISES)Exercise 6.

In this exercise you will hear sentences containing numbers in the range from 1 to 34. On the appropriate line of the answer sheet, write down only the number used in each sentence. Use numerals in your answers (do not spell them out). Differentiate between cardinal and ordinal numbers.

Check your answers with the key for this exercise. If you make more than one error, go over the material again until you achieve the required proficiency.

Answer Sheet

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Key to Exercise 1.

- | | |
|-------|-------|
| 1. c | 24. c |
| 2. b | 25. c |
| 3. a | 26. b |
| 4. a | 27. a |
| 5. b | |
| 6. c | |
| 7. a | |
| 8. c | |
| 9. b | |
| 10. c | |
| 11. a | |
| 12. b | |
| 13. c | |
| 14. b | |
| 15. c | |
| 16. b | |
| 17. c | |
| 18. a | |
| 19. b | |
| 20. a | |
| 21. b | |
| 22. c | |
| 23. a | |

Key to Exercise 2.

- | | | |
|--------------|--------------|--------------|
| 1.) | 2.) | 3.) |
| 1. <u>f</u> | 1. <u>g</u> | 1. <u>i</u> |
| 2. <u>d</u> | 2. <u>j</u> | 2. <u>h</u> |
| 3. <u>h</u> | 3. <u>e</u> | 3. <u>f</u> |
| 4. <u>c</u> | 4. <u>f</u> | 4. <u>b</u> |
| 5. <u>j</u> | 5. <u>c</u> | 5. <u>d</u> |
| 6. <u>i</u> | 6. <u>h</u> | 6. <u>e</u> |
| 7. <u>a</u> | 7. <u>d</u> | 7. <u>i</u> |
| 8. <u>e</u> | 8. <u>i</u> | 8. <u>j</u> |
| 9. <u>g</u> | 9. <u>b</u> | 9. <u>a</u> |
| 10. <u>b</u> | 10. <u>a</u> | 10. <u>c</u> |

Key to Exercise 3.

1. Э́тот докуме́нт у меня́.
2. Майо́р говори́т о вас.
3. Сержа́нт разгово́ривает с на́ми.
4. Напра́л помога́ет мне.
5. Товари́щ Петро́в жде́т вас.
6. Сержа́нт был у нас.
7. Офице́ры разгово́ривают о вас.
8. О́льга пи́шет мне.
9. Ефре́йтор смóтрит на тебя́.
10. Нача́льник жде́т вас.

Key to Exercise 5.

1. Наш гóрод стоит на берегу океáна.
2. В гóроде чíсто и красíво.
3. У нас есть парк с вíдом на океáн.
4. Сегóдня пёрвый день весны́.
5. Скóро к нам в гóрод приезжа́ют туристы́.
6. Весно́й здесь тёплая погóда.
7. Тепе́рь у нас ка́ждый день со́лнце.
8. Но вода́ в океáне ещё холо́дная.
9. Лётом здесь не óчень жа́рко.
10. А но́чи да́же иногда́ холо́дные.
11. Поóтому но́чью хорошо́ спать.
12. Днём мы ча́сто лежим на со́лнце.
13. Óчень хоро́шее вре́мя го́да - óсень.
14. На у́лице тепло́, как лётом.
15. Óсенью óчень красíво в па́рке.
16. Зимá у нас не холо́дная.
17. Но зимóй ча́сто идёт дождь.
18. В гóроде есть ресторáны и ба́ры.
19. Там всё óчень дóрого.
20. Поóтому я ре́дко хожу́ туда́.

Key to Exercise 6.

1. 17
2. 34th
3. 33rd
4. 31
5. 21
6. 15
7. 3rd
8. 4th
9. 7th
10. 18

This is the end of Unit 20.



1998

1999

2000

2001

2002

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2004

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2006

2007

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2009

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2012

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2014

2015

2016

